





Year 3 Summer 1

Under our Feet

| English | Maths | Science | Geography | Music | PE | RE | Art | PSHE | Computing | French |
|--|---|--|---|--|---------------------------------|--|--|---|---|---|
| <p>Fiction Diary Entry</p> <p>Newspaper recount</p> | <p>Fractions</p> <p>Measurements -money -time</p> | <p>Plants</p> <p>Identify the functions of different parts of flowering plants</p> <p>Investigate the way water is transported within plants</p> <p>Explore the part that flowers play in the life cycle of flowering plants</p> | <p>The power of nature</p> <p>Volcanoes Earthquakes Tsunamis</p> <p>Fieldwork: Volcano case study. enquiry question: Why do people live near a volcano?</p> | <p>Bringing us Together</p> <p>Disco, friendship, hope and unity</p> <p>Glockenspiels</p> | <p>Tennis</p> <p>Basketball</p> | <p>Unit 9 - Being open, honest and truthful</p> <p> Rule of law UNICEF Article 13</p> <p>Unit 10 – Being silent and attentive</p> <p> Mutual respect UNICEF Article 14</p> | <p>Sculpture:</p> <p>Create a volcano out of mod-rock and papier Mache</p> <p>Artists: George Segal and Jackson Pollock</p> | <p>Health and Wellbeing</p> <p>Expressing our feelings Managing our feelings Fit as a fiddle Healthy Eating (Derek cooks dinner) Healthy choices and habits</p> <p></p> | <p>E-safety - Show Respect Online Weeks – 1 (first week of term)</p> <p>Week 2 Unit 3.4 - lesson 4</p> <p>Databases and Graphing Unit 3.8 Graphing Weeks – 2 Programs – 2Graph</p> <p>Internet and Email Unit 3.2 Online safety (lesson 2) Weeks –1 Programs – Various</p> | <p>Les quatre amis (The four friends)</p> <p>-Name a mouse, horse, rabbit, cat, dog and sheep in French</p> <p>(The four friends-link to PSHE)</p> <p> Mutual respect</p> |
| <p>Educational Visits/Visitors/Experiences Canal River Trust Visit.</p> | | | | | | | | | | |