





Year 4 - Autumn 2 – Anglo Saxon Britain

English	Maths	Science	History	Art	PE	RE	PSHE	French	Computing	Music
<p>Voyage and return <i>Anglo-Saxon Girl</i> Independent: Own portal story based on stimulus</p> <p>Explanation Model – How is a shadow formed? How does sound travel? Question linked to science. E.g. How does matter change state? How does water become ice? How does the water cycle work?</p>	<p>Measurement -area</p> <p>Multiplication and division</p>	<p>Good Vibrations</p> <p>Identify how sounds are made,</p> <p>Recognise that vibrations from sounds travel through a medium to the ear</p> <p>Find patterns between the volume of a sound and the strength of the vibrations</p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it</p> <p>Recognise that sounds get fainter as the distance from the sound source increases</p>	<p>Anglo-Saxons</p> <p>Rules and laws</p> <p>Settlement</p> <p>Invasion</p> <p> Mutual Respect</p>	<p>Painting</p> <p>Imaginary Lands</p> <p>Painting (watercolour)</p> <p>Monet</p> <p>Imaginary Worlds – through the porthole</p> <p>Framed image to represent portal</p> <p>Artist: Claude Monet</p>	<p>Basketball</p> <p>Football</p>	<p>Unit 3 – Being reflective and self-critical</p> <p> Mutual Respect UNICEF Article 39</p> <p>Unit 4 – Being curious and valuing knowledge</p> <p> Mutual Respect UNICEF Article 17</p>	<p>Relationships</p> <p>Recognising and respecting difference</p> <p>Under pressure Dares (How Dare You!)</p> <p>Making choices</p> <p>Consequences of aggressive behaviour (What would I do?)</p>	<p>L'argent de poche (Pocket money)</p> <p>-Numbers 21- 30</p> <p>-Learn the names of common toys</p>	<p> E-safety - Private and Personal Information Weeks – 1 (first week of term)</p> <p>Week 2 Unit 3.4 - lesson 1</p> <p>Communication and networks Unit 4.8 Hardware Investigators Weeks – 2</p> <p>Computational Thinking Unit 4.5 Logo Weeks – 4 Programs – Logo</p>	<p>Recorder unit 1 Steps 1-7</p> <p>Recorder basics Learning to play</p> <p>Recorders</p>

Educational Visits/Visitors/Experiences