



Year 4 - Spring 1 - The Viking Invasion of Britain

| English | Maths | Science | History | DT | PE | RE | PSHE | French | Computing | Music |
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| <p>Basic Skills Voices in the Park, Anthony Brown</p> <p>Fictional Diary Beowulf</p> | <p>Multiplication and division</p> <p>Measurement -length -perimeter</p> | <p>Where does all that food go? The digestive system</p> <p>Describe the basic parts of the digestive system in humans (mouth, tongue, teeth, oesophagus, stomach, and small and large intestine)</p> <p>Identify the different human teeth and their simple functions</p> <p>Understand a variety of food chains, identifying producers, predators and prey.</p> | <p>Britain's invasion by the Vikings</p> <p>Types of settlement</p> <p>Reasons for invasion</p> | <p>Cooking</p> <p>Viking Soup</p> <p><i>What things do we need to eat to stay healthy?</i></p> <p>Designer: Lorraine Pascale</p> | <p>Hockey</p> <p>Gymnastics</p> | <p>Unit 5 – Being modest and listening to others UNICEF Article 12</p> <p> Mutual Respect</p> <p>Unit 6 - Cultivating Inclusion UNICEF Article 7</p> <p> Individual Liberty</p> | <p>Living in the wider world</p> <p>Belonging to a community Wants, needs and rights Pressure groups Charities Sustainable development goals/ global citizens Volunteering</p> <p>Safeguarding</p> <p>Health for life (workshop)</p> | <p>Raconte-moi une histoire! (Tell me a story!)</p> <p>-Give simple instructions/ commands and respond to these when given back -Count in multiples of 10 to 100</p> | <p>Week 1 Unit 3.4 - lesson 2</p> <p>Weeks 2-4 Unit 4.2 Online Safety Weeks – 3</p> <p>Safeguarding E-safety - Internet safety week Week 5 (coincide with E-safety week)</p> | <p>Mamma Mia</p> <p>Pop Abba's music</p> <p>Recorders</p> |
| <p>Educational Visits/Visitors/Experiences Viking warrior experience day in school</p> | | | | | | | | | | |