



# Year 3 Summer 2

## Farm to Fork

English	Maths	Science	DT	Geography	Music	PE	RE	PSHE	Computing	French
<p><b>Rebirth</b> <i>The Strawberry Boy</i> Independent: Own rebirth story</p> <p><b>Safeguarding</b></p> <p><b>Discussion</b> <i>Should we only eat food grown in the UK?</i> Independent: <i>Should we only eat bananas/eggs that are Fairtrade?</i></p>	<p>Measurements -time</p> <p>Geometry: Shapes</p> <p>Statistics</p>	<p>Animals, including humans</p> <p>Identify that animals, including humans, need specific nutrition</p> <p>Identify that animals, including humans, need the right types and amount of nutrition; they get nutrition from what they eat</p> <p>Understand and apply what is a balanced diet</p>	<p><b>Healthy and Varied Diet</b> Create a healthy sandwich for a school picnic</p> <p><b>Designer:</b> Jamie Oliver</p>	<p><b>From Farm to Fork</b> Where does our food come from?</p> <p>Climate zones around the world and the food they produce: Temperate Tropical Mediterranean Arid</p> <p>Main Fieldwork: Educational Visit Enquiry question: How does food reach your plate?</p>	<p><b>Reflect, Rewind and Replay</b></p> <p>Listen and appraise classical music</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Adventure School</p> <p>Rounders</p>	<p><b>Unit 11 – Being courageous and confident</b></p> <p> Individual Liberty <b>UNICEF Article 36</b></p> <p><b>Unit 12: Being hopeful and visionary</b></p> <p> Individual Liberty <b>UNICEF Article 38</b></p>	<p><b>Health and Wellbeing</b></p> <p>Inclusion (Premier League Stars) Water Safety Fire Safety When Out Injuries and emergencies</p>	<p><b>Safeguarding</b> <b>E-safety - Writing Good Emails</b> <b>Weeks – 1 (first week of term)</b></p> <p>Week 2- 2Type – Typing game (teacher's choice)</p> <p>Coding and Computational Thinking <b>Unit 3.1 Coding</b> <b>Number of Weeks – 6</b> <b>Main Programs - 2</b> Code</p>	<p><b>Ça pousse! (Growing things!)</b></p> <p>-Name and label vegetables (It grows-link to science)</p>
<p><b>Educational Visits/Visitors/Experiences</b> Visit a farm to find out how food is grown</p>										