

Semi - Formal- Autumn 1

TfW: Beauty and the Beast, Little Red Riding Hood

Topic: Traditional Tales, Habitats, Halloween, Diwali

Autumn 1 - 2025

<u>My Music</u> <u>My Drama</u>	<u>My Art</u>	<u>The World About Me</u>	<u>Science</u>	<u>Geography</u>	<u>History</u>
EYFS Link: Expressive Arts National Curriculum: Music	EYFS Link: Expressive Arts National Curriculum: Art and Design and Technology	EYFS Link: Understanding the World National Curriculum: Religious Education	EYFS Link: Understanding the World National Curriculum: Science	EYFS Link: Understanding the World National Curriculum: Geography	EYFS Link: Understanding the World National Curriculum: History

EYFS & KS1 Music Curriculum Overview

Themes: Red Riding Hood's Sound Story • Sound Explorers • Pumpkin Beats & Spooky Sounds

Curriculum Intent

This music curriculum fosters creativity, listening skills, and expressive movement through story-based sound exploration. Children learn to identify, create, and perform sounds using instruments, voice, and body percussion. Activities build rhythmic awareness, musical vocabulary, and confidence in performance.

Curriculum Links

EYFS Areas of Learning

- *Expressive Arts and Design:* Exploring sound, rhythm, and musical instruments
- *Communication and Language:* Listening, responding, and describing sounds
- *Physical Development:* Using movement and coordination in musical play
- *Personal, Social and Emotional Development:* Turn-taking, collaboration, and self-expression

National Curriculum (KS1) Music

- Use voices expressively by singing songs and speaking chants and rhymes

EYFS & KS1 Art Curriculum Overview

Themes: Enchanted Objects • My Magical Castle Window • Design a Forest Cape • Town Mouse & Country Mouse • Diwali: Light Up the Rangoli • Decorate a Diya

Curriculum Intent

This art curriculum fosters creativity, sensory exploration, and expressive communication. Through themed, story-linked projects, children develop fine motor skills, visual storytelling, and emotional understanding. Activities are inclusive, adaptable, and rooted in cultural, imaginative, and natural contexts.

Curriculum Links

EYFS Areas of Learning

- *Expressive Arts and Design:* Exploring materials, sharing creations, developing imaginative play
- *Communication and Language:* Describing artwork, using sentence starters, building vocabulary
- *Physical Development:* Fine motor control through cutting, painting, sticking, and assembling

National Curriculum (KS1)

- *Art and Design:* Use materials creatively, develop techniques

EYFS & KS1 RE Curriculum Overview

Themes: The Beauty Within • Kind Choices in the Forest • Special Places • Diwali: Light and Kindness

Curriculum Intent

This RE curriculum introduces children to values, beliefs, and traditions through storytelling, sensory exploration, and creative expression. It fosters empathy, respect, and understanding of different faiths and cultures, while encouraging children to reflect on their own feelings and experiences.

Curriculum Links

EYFS Areas of Learning

- *Understanding the World:* Exploring beliefs, traditions, and special places
- *Personal, Social and Emotional Development:* Recognising emotions, making kind choices, respecting others
- *Communication and Language:* Expressing ideas, listening to stories, using descriptive and reflective language
- *Expressive Arts and Design:* Creating symbolic art linked to values and celebrations

National Curriculum (KS1) RE

- Learn about key religious stories, values, and celebrations
- Recognise similarities and differences between faiths

EYFS & KS1 Science Curriculum Overview

Themes: All About Me • The Farm • Fruit & Veg Detectives • Red Riding Hood and the Five Senses • What's Changing Outside? • Watch It Change! • Planting Pumpkins • Diwali Science & Sensory

Curriculum Intent

This curriculum fosters curiosity, observation, and enquiry through hands-on, sensory-rich experiences. Children explore their bodies, senses, nature, food, materials, and cultural celebrations, developing early scientific thinking, vocabulary, and safe exploration habits.

Curriculum Links

EYFS Areas of Learning

- *Understanding the World:* Exploring the body, senses, animals, plants, materials, and cultural traditions
- *Communication and Language:* Describing observations using sentence starters, visuals, and Makaton
- *Physical Development:* Engaging senses through movement, touch, and fine motor activities
- *Expressive Arts and Design:* Drawing, mark-making, and role play linked to scientific themes

National Curriculum (KS1) Science

- *Biology:* Identify body parts, senses, animals, plants, and seasonal changes

EYFS & KS1 Geography Curriculum Overview

Themes: Red Riding Hood's Map Quest • Homes for Animals • Where Do Pumpkins Grow?

Curriculum Intent

This geography curriculum helps children explore the world around them through storytelling, sensory play, and creative map-making. Children learn about environments, habitats, directions, and seasonal changes while developing spatial awareness, vocabulary, and curiosity about the natural world.

Curriculum Links

EYFS Areas of Learning

- *Understanding the World:* Exploring places, environments, seasons, and food origins
- *Communication and Language:* Using positional and descriptive language
- *Physical Development:* Navigating space and using movement to explore geography
- *Expressive Arts and Design:* Creating maps, models, and habitat scenes

National Curriculum (KS1) Geography

- Use basic geographical vocabulary to refer to key physical and human features
- Understand seasonal and weather patterns

EYFS & KS1 History Curriculum Overview

Themes: Once Upon a Time – Then and Now • Red's Journey Through Time • Town Mouse & Country Mouse

Curriculum Intent

This history curriculum introduces children to the concept of time, change, and contrasting environments through familiar stories and hands-on activities. Children learn to compare past and present, sequence events, and explore how people lived "then" and "now" using sensory materials, role play, and visual storytelling.

Curriculum Links


















EYFS Areas of Learning



- *Understanding the World:* Exploring past and present, environments, and how people lived
- *Communication and Language:* Asking questions, describing differences, using historical vocabulary
- *Expressive Arts and Design:* Representing ideas through art, model-making, and role play
- *Personal, Social and Emotional Development:* Empathy, collaborative play, and storytelling

National Curriculum (KS1) History

- Develop awareness of the past using stories and sources

<ul style="list-style-type: none"> • Play tuned and untuned instruments musically • Listen with concentration and understanding to a range of high-quality music • Experiment with, create, select, and combine sounds using the interrelated dimensions of music (pitch, tempo, dynamics, rhythm) <p>Core Units & Activities</p> <p>Red Riding Hood's Sound Story</p> <p>Children explore character and setting through sound. Activities Include:</p> <ul style="list-style-type: none"> • Assign instruments to characters (bells for Red, drum for Wolf) • Retell the story with sound cues and group performance • Create a mini sound story in small groups Focus: Dynamics, tempo, and character expression through sound <p>Sound Explorers</p> <p>Children investigate sound sources and musical contrasts. Activities Include:</p> <ul style="list-style-type: none"> • Guess and play hidden instruments • Explore loud/quiet and fast/slow using props and body percussion • Rotate through a "Sound Safari" with varied materials • Perform in a music parade using conductor signals Focus: Sound control, 	<p>in colour, texture, shape, and pattern</p> <ul style="list-style-type: none"> • <i>Spoken Language:</i> Describe, explain, and share ideas using structured prompts and peer interaction <p>Thematic Units</p> <p>Enchanted Objects</p> <p>Inspired by <i>Beauty and the Beast</i>, children design magical objects with faces and powers using tactile materials. Language is supported through Colourful Semantics and Makaton.</p> <p>My Magical Castle Window</p> <p>Children create stained-glass-style artwork using castle shapes and magical elements. They explore texture and colour while describing their designs using AAC tools and sentence starters.</p> <p>Design a Forest Cape</p> <p>Linked to <i>Little Red Riding Hood</i>, children design forest adventure capes using natural colours, patterns, and textures. They explore mixed media and describe their choices through expressive language.</p> <p>Town Mouse, Country Mouse – Build Their Worlds</p> <p>Children build textured collages of town or country habitats using natural and shiny materials. Older pupils compare environments visually and verbally, developing descriptive and comparative language.</p>	<ul style="list-style-type: none"> • Reflect on personal experiences and relate them to religious ideas • Explore how beliefs influence behaviour and community life <p>Core Units & Activities</p> <p>The Beauty Within</p> <p>Using <i>Beauty and the Beast</i> as a metaphor, children explore kindness and transformation. Stories:</p> <ul style="list-style-type: none"> • <i>The Good Samaritan</i> • <i>Prophet Muhammad & the Rubbish Thrower</i> Activities: • Create a "Magic Mirror of Kindness" with drawings and kind words • Use Colourful Semantics to describe kind actions Focus: Kindness as a shared value across faiths <p>Kind Choices in the Forest</p> <p>Linked to <i>Red Riding Hood</i>, children explore moral choices and empathy. Activities:</p> <ul style="list-style-type: none"> • Thumbs up/down sorting of kind vs unkind actions • "Kindness Shield" collage linking actions to faith values Focus: Recognising good choices and shared values across religions <p>Special Places</p> <p>Children explore places that feel safe and meaningful to themselves and others. Hook: "Where do you feel happy or calm?" Faith Links:</p> <ul style="list-style-type: none"> • Church (Christianity) • Mosque (Islam) 	<ul style="list-style-type: none"> • <i>Materials:</i> Explore properties and changes (melting, mixing, texture) • <i>Seasonal Changes:</i> Observe and describe weather and nature across seasons • <i>Working Scientifically:</i> Observe closely, use simple equipment, sort, classify, and record findings <p>Core Units & Activities</p> <p>All About Me & The Farm</p> <ul style="list-style-type: none"> • Identify body parts and their functions • Match animals to homes and sounds • Draw and label self or favourite animal • Extension: Senses Detective Mission and superhero drawing challenge <p>Fruit and Veg Detectives</p> <ul style="list-style-type: none"> • Explore real fruit using touch and descriptive language • Sort by colour and texture; observe rolling and fitting • Extension: Investigate fruit interiors and label skin, flesh, and seed <p>Red Riding Hood and the Five Senses</p> <ul style="list-style-type: none"> • Use story props to explore sensory experiences • Match body parts to senses with real objects • Sensory basket guessing game and senses match activity <p>What's Changing Outside?</p>	<ul style="list-style-type: none"> • Use simple maps and directional language (e.g. near, far, left, right) • Identify and describe environments and habitats around the world <p>Core Units & Activities</p> <p>Red Riding Hood's Map Quest</p> <p>Children help Red find Grandma's house using maps and movement. Activities Include:</p> <ul style="list-style-type: none"> • Explore a picture map with forest, river, and cottage • Use directional language: over, past, left, right • Create a floor map and guide Red using spoken instructions • Draw or build their own journey map Focus: Positional language and basic map skills through storytelling <p>Homes for Animals</p> <p>Children explore global habitats and match animals to their environments. Activities Include:</p> <ul style="list-style-type: none"> • Sensory habitat trays (Arctic, forest, desert, ocean) • Match animals to habitats using toys and cards • Create habitat collages or boxes using natural textures • Use a world map to locate animal environments and describe climate Focus: Understanding habitats, temperature differences, and global environments <p>Where Do Pumpkins Grow?</p>	<ul style="list-style-type: none"> • Identify similarities and differences between ways of life in different periods • Use historical vocabulary (e.g. past, long ago, today) • Sequence events and recognise changes over time <p>Core Units & Activities</p> <p>Once Upon a Time – Then and Now</p> <p>Using <i>Beauty and the Beast</i>, children compare castles and modern homes. Activities Include:</p> <ul style="list-style-type: none"> • Sorting objects (candle vs light, carriage vs car) into "Then" and "Now" • Drawing or role-playing Belle visiting the modern world • Creating split-scene artwork showing past and present homes Focus: Spotting differences in home life and using historical vocabulary <p>Red's Journey Through Time</p> <p>Linked to <i>Red Riding Hood</i>, children explore changes in homes and everyday objects. Activities Include:</p> <ul style="list-style-type: none"> • Comparing Grandma's cottage to modern houses • Sorting items (basket vs bag, firewood vs radiator) • Acting out a timeline journey through Red's story • Creating a timeline strip with past and present objects Focus: Sequencing events and comparing old and new ways of living <p>Town Mouse & Country Mouse – Contrasting Environments</p>
---	---	--	--	--	---

<p>rhythmic awareness, and musical vocabulary</p> <p> Pumpkin Beats & Spooky Sounds</p> <p>A Halloween-themed unit inspired by <i>Pick a Pumpkin</i>. Activities Include:</p> <ul style="list-style-type: none"> • Create spooky sound effects (scrunching leaves, wind, rolling pumpkins) • Use themed props and percussion instruments • Perform a chant or rhythm pattern using body percussion and instruments • Play freeze games and echo rhythms Focus: Rhythm recognition, tempo changes, and confident group performance <p> Adaptive Teaching Strategies</p> <ul style="list-style-type: none"> • Use visual cues, Makaton signs, and props to support understanding • Scaffold with call-and-response games and simple rhythm cards • Offer sensory-friendly instruments and movement-based alternatives • Encourage peer collaboration and celebrate expressive choices <p> Outcomes</p> <p>By the end of the curriculum, children will:</p> <ul style="list-style-type: none"> • Explore and identify sounds using voice, instruments, and movement 	<p> Diwali – Light Up the Rangoli</p> <p>Children explore cultural expression through vibrant Rangoli patterns. Using foam shapes, coloured sand, and sequins, they create symmetrical designs and describe their work with emotion-linked vocabulary.</p> <p> Decorate a Diya</p> <p>Children learn about Diwali by decorating diya lamps with bright, tactile materials. They reflect on kindness and light, adding messages and sharing their creations in a classroom display.</p> <p> Adaptive Teaching Strategies</p> <ul style="list-style-type: none"> • Use large templates, chunky tools, and tactile materials • Scaffold with visuals, sentence starters, and AAC tools • Provide 1:1 modelling and simplified steps • Offer choices in materials and methods (drawing, painting, collage) • Encourage peer sharing and reflective language • Use emotion visuals, chants, and cultural storytelling to deepen engagement <p> Outcomes</p> <p>By the end of the curriculum, children will:</p> <ul style="list-style-type: none"> • Confidently explore and combine materials to express ideas 	<ul style="list-style-type: none"> • Temple (Hinduism/Buddhism) Activities: • Sensory exploration of candles, prayer mats, bells • Create a collage or model of a personal or faith-based special place Focus: Respecting sacred spaces and understanding their significance <p> Diwali: Light and Kindness</p> <p>Children learn about Diwali and its themes of light, hope, and kindness. Hook: Explore a real diya and describe its sensory features</p> <p>Activities:</p> <ul style="list-style-type: none"> • Decorate a diya using bright, tactile materials • Create a “Diya Wishes Garland” with kind messages and hopes Focus: Understanding Diwali as a celebration of light and love <p> Adaptive Teaching Strategies</p> <ul style="list-style-type: none"> • Use visuals, props, and sensory materials to support engagement • Scaffold with sentence starters, emotion cards, and AAC tools • Offer simplified choices and model responses • Encourage peer sharing and reflective discussion • Use inclusive language and culturally respectful storytelling <p> Outcomes</p> <p>By the end of the curriculum, children will:</p>	<ul style="list-style-type: none"> • Nature walk to observe seasonal features using senses • Collect natural items and describe using sentence starters • Sort by texture and create nature collages • Extension: Become “Season Spotters” and record findings with tick-lists and drawings <p> Watch It Change!</p> <ul style="list-style-type: none"> • Explore changes through mixing and melting (cornflour, chocolate) • Observe and describe transformations using visuals and safe practices • Extension: Ice cube discovery with warm water to explore melting and temperature contrast • Safety focus: Introduce heat sources and safe/unsafe sorting activities <p> Planting Pumpkins</p> <ul style="list-style-type: none"> • Explore pumpkin seeds and discuss plant growth • Model planting steps using soil, water, sun, and time • Children plant their own seed and decorate labels • Extension: Compare growth with other seeds and record changes • Focus: Understanding plant needs and observing growth over time <p> Pumpkin Carving & Sensory Play</p> <ul style="list-style-type: none"> • Explore pumpkin textures and design faces using drawing or stickers 	<p>Children learn about farms, food origins, and seasonal changes through pumpkin-themed activities. Activities Include:</p> <ul style="list-style-type: none"> • Explore a pumpkin patch basket and guess where pumpkins grow • Create a farm story map with tractors, fields, and weather cards • Build a pumpkin patch scene with labels and paths • Sequence the journey from field to table using collage or drawing Focus: Linking food to land use and seasonality with basic geography concepts <p> Adaptive Teaching Strategies</p> <ul style="list-style-type: none"> • Use large visuals, props, and tactile materials to support engagement • Scaffold with sentence starters, picture cards, and movement-based instructions • Offer simplified map templates and collage options • Encourage peer collaboration and expressive storytelling <p> Outcomes</p> <p>By the end of the curriculum, children will:</p> <ul style="list-style-type: none"> • Use directional and positional language to describe journeys and locations • Identify and describe different environments and habitats 	<p>Children explore how environments shape experiences through sensory art and role play. Activities Include:</p> <ul style="list-style-type: none"> • Exploring materials from town and country settings • Creating mouse habitats using collage or 3D modelling • Role-playing visits between town and country with puppets and props Focus: Understanding how place influences lifestyle and comparing environments over time <p> Adaptive Teaching Strategies</p> <ul style="list-style-type: none"> • Use large visuals, tactile materials, and props to support engagement • Scaffold with sentence starters, emotion cards, and AAC tools • Provide simplified sorting mats, timeline strips, and drawing templates • Encourage peer sharing, movement-based learning, and expressive storytelling <p> Outcomes</p> <p>By the end of the curriculum, children will:</p> <ul style="list-style-type: none"> • Recognise and describe differences between past and present homes, objects, and environments • Use historical vocabulary such as “then,” “now,” “long ago,” and “today” • Sequence events and understand simple timelines • Express historical understanding through art, role play, and storytelling
---	---	---	---	--	--

<ul style="list-style-type: none"> • Understand and use musical concepts like tempo, dynamics, and rhythm • Create and perform sound sequences linked to stories and themes • Collaborate in group performances and respond to musical cues • Express themselves confidently through music and imaginative play 	<ul style="list-style-type: none"> • Use descriptive language to talk about their artwork • Understand cultural and narrative contexts through visual storytelling • Demonstrate fine motor control and creative decision-making • Engage in collaborative and reflective art experiences 	<ul style="list-style-type: none"> • Recognise and describe acts of kindness and good choices • Understand that different faiths share values like care, honesty, and respect • Identify special places and explain why they matter to people • Explore and celebrate cultural traditions like Diwali through creative expression • Reflect on their own feelings and experiences in relation to others 	<ul style="list-style-type: none"> • Adult-led carving or alternative decorating • Extension: <ul style="list-style-type: none"> ○ <i>Pumpkin Soup Station</i>: Sensory play with foam or spaghetti ○ <i>Emotion Faces</i>: Match pumpkin expressions to feelings <p> Diwali Science & Sensory Activities</p> <ul style="list-style-type: none"> • <i>Light & Shadow Play</i>: Explore light sources and shadows in a dark den • <i>Rangoli Pattern Station</i>: Create patterns using sand, rice, and felt shapes • <i>Sensory Food Area</i>: Smell and touch spices, rice, and pretend sweets • <i>Role Play Corner</i>: Celebrate Diwali with pretend lamps, food, music, and dress-up • Focus: Cultural understanding, sensory exploration, and expressive communication <p> Adaptive Teaching Strategies</p> <ul style="list-style-type: none"> • Use large visuals, tactile materials, and chunky tools • Scaffold with sentence starters, emotion cards, and AAC tools • Provide simplified drawing templates and sensory alternatives • Use repetition, modelling, and peer support • Offer choice-based responses and non-verbal communication options 	<ul style="list-style-type: none"> • Understand seasonal changes and how they affect land and food • Create simple maps and models to represent places and journeys 	<ul style="list-style-type: none"> • Develop empathy and curiosity about how people lived in different times and places
---	---	--	--	---	--

			<ul style="list-style-type: none">• Reinforce safety and cultural respect through visuals and role play		<u>My Digital Media</u> EYFS Link: Understanding the World National Curriculum: Computing
--	--	--	---	--	--

Outcomes

By the end of the curriculum, children will:

- Identify and describe body parts, senses, animals, plants, and seasonal features
- Use simple equipment to observe, sort, and explore changes
- Communicate findings through drawing, speech, and sentence frames
- Understand basic safety around heat, tools, and materials
- Engage in sensory exploration and story-linked scientific thinking
- Appreciate cultural celebrations through hands-on, inclusive experiences

EYFS & KS1 Computing Weekly Overview (Purple Mash – 8 Weeks)

Curriculum Intent

This computing overview supports children in developing early digital literacy, creativity, and problem-solving skills. Using Purple Mash, children explore basic computing concepts such as typing, coding, online safety, and digital art through playful, guided activities.

Curriculum Links

EYFS Areas of Learning

- *Understanding the World:* Recognising technology in everyday life
- *Communication and Language:* Using digital tools to express ideas
- *Expressive Arts and Design:* Creating with digital media

National Curriculum (KS1) Computing

- Understand what algorithms are and how they are implemented
- Use technology purposefully to create, organise, store, and retrieve content
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully

Weekly Breakdown

Week 1: Exploring Purple Mash – Logging In & Mouse Skills

- **Focus:** Navigating the platform, using mouse or touchpad

					<ul style="list-style-type: none"> • Activity: Use <i>2Paint a Picture</i> to create a self-portrait • Skill: Click, drag, select tools • Extension: Save and name their work with adult support <p><i>Week 2: All About Me – Using 2Simple Tools</i></p> <ul style="list-style-type: none"> • Focus: Creating digital content • Activity: Use <i>2Create a Story</i> to make a simple book about themselves • Skill: Add text, pictures, and sound • Extension: Share with a peer or adult <p><i>Week 3: Online Safety – Staying Safe Online</i></p> <ul style="list-style-type: none"> • Focus: Understanding safe choices • Activity: Explore <i>Online Safety</i> activities and complete a <i>2Quiz</i> • Skill: Recognise safe vs unsafe behaviour online • Extension: Create a digital poster using <i>2Publish</i> <p><i>Week 4: Digital Art – Exploring 2Paint</i></p> <ul style="list-style-type: none"> • Focus: Using digital tools creatively • Activity: Use <i>2Paint a Picture</i> to explore different styles (e.g. Impressionism, Pointillism) • Skill: Experiment with brush types and colours • Extension: Create a seasonal scene (e.g. autumn leaves) <p><i>Week 5: Simple Coding – Introduction to Algorithms</i></p> <ul style="list-style-type: none"> • Focus: Understanding instructions and sequences • Activity: Use <i>2Go</i> to move an object around a grid • Skill: Directional language, sequencing steps
--	--	--	--	--	--

					<ul style="list-style-type: none">• Extension: Create a simple route for a character <p>Week 6: Story Sequencing – Using 2Create a Story</p> <ul style="list-style-type: none">• Focus: Combining text and images• Activity: Retell a familiar story (e.g. <i>Red Riding Hood</i>) using 2Create a Story• Skill: Add pages, type sentences, insert pictures• Extension: Record voice narration <p>Week 7: Data Handling – Using 2Count</p> <ul style="list-style-type: none">• Focus: Representing information digitally• Activity: Create a pictogram using 2Count (e.g. favourite fruit, pets)• Skill: Input data, interpret simple graphs• Extension: Ask and answer questions about their chart <p>Week 8: My Digital World – Review & Showcase</p> <ul style="list-style-type: none">• Focus: Reflecting on digital learning• Activity: Use 2Publish to create a “My Computing Journal”• Skill: Combine text and images to share what they’ve learned• Extension: Present to a peer or class group
--	--	--	--	--	--